



Teacher As Networker in Covid Pandemic for Sustainable Development

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Abstract:

The present paper is based on the researcher's personal experiences she had in view of the Covid 19 pandemic. The researcher has met with the students, teachers and non-teaching staff of the college where she works and also with other colleges and discussed the effective teaching learning process in view of Covid pandemic. The researcher has found that in most of the colleges the modes of networks such as Real/ Face to face, NSS, Parents-Teacher Association (PTA), Alumina Association, Working of Committees such as Board of Students, Bahishaal, Sports Academy etc. are utilized in the normal situations. The paper discusses the goals of the networks primarily is to inform/communicate the students about curricular, co-curricular and extra-curricular activities of the college/ university. Information about these activities are available to the students and teachers on face to face mode very easily before the Covid 19 Pandemic. Further, it is observed that most of the stakeholders were using only Real/ Face to face, Networks and they hardly utilized the online or virtual Networks to gain the information. But, fortunately or unfortunately, in Covid pandemic, one has to now rely upon the online Networks such as WhatsApp, Facebook, LinkedIn, Google Classroom or Google+ etc. The paper discusses the above said Networks with the concept of 'Consortia' and argues that the apt use of these Networks demand the traditional teacher to be a Networker. In view of the present Covid 19 Pandemic, the teacher has to work as 'Networker' for the betterment of his/her students in general and for the sustainable development of the country in general.

Keywords: Networker, Covid Pandemic, Sustainable Development, Networks, Consortia

Introduction:

As said earlier, the researcher has met with the stake holders of the education viz. Faculty Members, Administrative Staff, Students, Parents, Employers/Management, Community and the Alumni of the college where she is serving. She has also contacted the stake holders of the education from other colleges in order to understand the teaching learning process in view of the Covid Pandemic. Thus, the discussion is based on the personal experiences of the researcher she had in view of the Covid 19 pandemic. The researcher, being the responsible teacher also discusses the need and the benefits of 'Consortium for the betterment of the education in the rising digital era. The aim behind such consortium is to provide conducive teaching – learning environment. In order to achieve these aims, the researcher proposes important services to be offered by the model of the said consortium in due course of the time. Thus, the researcher has tried to deal with the role of 'Teacher as Networker' and 'Consortium for better conducive teaching – learning environment in the present paper.

The Modes of networks used by the colleges before Covid Pandemic:

- Real/ Face to face (Student-Teacher)
- NSS
- Parents Teacher Association

